

Useful questions for Trinity GESE exams

from Grade 1 to Grade 6

Connie Venosa

**USEFUL QUESTIONS
FOR TRINITY GESE EXAMS**

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Nota dell'autrice

Questa raccolta è il risultato di anni di insegnamento della lingua inglese e di esperienza nella preparazione di candidati agli esami Trinity GESE–Graded Examinations in Spoken English.

Nasce dall'esigenza di mettere a disposizione, sia degli insegnanti che devono preparare i candidati all'esame Trinity, sia degli stessi studenti che desiderano avere del materiale di riferimento durante la fase di preparazione.

Le domande qui raccolte non sono le domande che l'esaminatore porrà al candidato durante la seduta d'esame ma solo una raccolta di possibili domande che aiutano lo studente a sviluppare una risposta in riferimento alle aree tematiche Trinity. Molte domande del grado precedente possono essere riutilizzate per il grado o gradi successivi. In base al grado la risposta sarà più o meno complessa.

Inoltre, sono state incluse anche alcune frasi che non sono domande ma richieste e/o ordini.

Le risposte in questo contesto non sono state incluse poiché a ogni domanda vi sono tante possibili risposte. Al Grado 1, 2 e 3 (Initial Stage) l'interazione e la capacità del candidato di interagire con l'esaminatore è minore, mentre al Grado 4, 5 e 6 (Elementary Stage) al candidato è richiesto una maggiore padronanza linguistica, conoscenza lessicale, capacità comunicativa e di interazione. Il corretto e fluente uso di funzioni linguistiche, grammaticali, lessicali e fonologiche sono fondamentali ad ogni livello d'esame.

Questa raccolta vuole essere un materiale d'ausilio e di supporto alla didattica durante la fase preparatoria dell'esame Trinity favorendo e agevolando l'esercitazione e lo sviluppo degli argomenti delle aree tematiche nei diversi gradi GESE.

Grade 1

Personal information

Hello, how are you?

What's your name?

Can you spell your name?

Where do you live?

Are you from Italy?

How old are you?

Have you got a brother?

What is his name?

How old is he?

Have you got any brothers or sisters?

Do you have any brothers or sisters?

How old are they?

What's your mother's name?

How old is your mother?

Is your mother tall?

What's your mother's job?

What's your father's name?

How old is your father?

Is your father young?

Is your birthday in summer?

Is your birthday in December?

Is your house near school?

Clothing

What are you wearing?

What kind of clothes are you wearing?

Are you wearing a yellow pair of trousers?

What do you wear in winter?

What do you wear when it's hot?

Look at the picture. What are they wearing?

Look at the boy in the picture. What colour is his T-shirt?

Is he wearing a red hat?

Am I wearing a blue scarf?

What am I wearing?

Is the girl in the picture wearing gloves?

Is this a jacket or a coat?

Colours

What colour is your T-shirt?

What colour are your shoes?

What colour are his shoes?

What colour is her hair?

Is she blonde?

What colour are my eyes?

What colour is your hair?

What's your favourite colour?

What colour is the girl's skirt in the picture?

What colour is the wall?

Do you like dark or light colours?

Animals

What animal is it?

What colour is the animal?

Is it happy?

Has it got a big nose?

Does it have a long tail?

Describe the animal?

Is it a farm animal or a wild animal?

Show me its tail. Is it long or short?

Look at this bird. What colour is the beak?

Have you got any pets?

Tell me about your pet. Describe it.

Is your pet brown?

Is your pet fat?

What is your favourite animal?

What are your favourite animals?

School objects and Surroundings

How many pens are on the desk?

How many chairs are there in the classroom?

How many students are there?

What is this? (e.g.: It's a pen)

What is that? (e.g.: It's the ceiling)

Look at the picture. What is there in the picture?

Whose pen is it? (e.g.: It's my pen.)

Is this your pen?

Where is the book?

Are there any windows in the classroom?

Is the door open or closed?

Numbers

What number is this/that?

What number is it?

Read these numbers, please.

How many rubbers are there? Please count them.

How many pencils are there on the table?

How many books are there?

How many erasers are on the desk?

How many windows are there in the room?

How many days are there in a week?

How many months are there in summer?

How many boys and girls are there in your classroom?

Imperatives

Go to the door.

Come back to your seat.

Give me your pen.

Pick up the pencil.

Point to the window.

Point to your ears.

Put the pen under the book.

Put the pen beside the book.

Put the pencil in front of the pencil case.

Put the pen between the book and the ruler.

Show me the window.

Show me your eyes.

Show me your hair.

Shut the door.

Stand up, please.

Touch your nose.

Touch the wall.

Useful lexis

Numbers

one – two – three – four – five – six – seven – eight – nine – ten – eleven – twelve – thirteen – fourteen – fifteen – sixteen – seventeen – eighteen – nineteen – twenty – twenty one – twenty two – twenty three – twenty four – twenty five – twenty six – twenty seven – twenty eight – twenty nine – thirty – thirty one – thirty two – thirty three – thirty four – thirty five – thirty six – thirty seven – thirty eight – thirty nine – forty – forty one – forty two – forty three – forty four – forty five – forty six – forty seven – forty eight – forty nine – fifty

1st grade Trinity students only have to know the numbers from one to twenty

Colours

black – blue – brown – green – grey – orange – pink – purple – red – white – yellow

Classroom objects and surroundings

blackboard/board – book – bookcase – bookshelf – ceiling – chair – chalk – classroom clock – coloured pencil – crayon – desk – door – eraser/rubber – exercise book – felt tip pen – glue – light – map – marker – notebook – pen – pencil – pencil case – pencil sharpener/sharpener – picture – poster – room – ruler – scissors – smart board – student – table – teacher – wall – whiteboard – window

Animals

alligator – ant – antelope – armadillo – bat – bear – beaver
– bee – bird – bison – black widow – boar – budgie – bull –
butterfly – chameleon – camel – canary – cat – cheetah –
chick – clam – cockerel or cock – crab – crane – crocodile
– deer – dog – dolphin – donkey – dove – dragonfly –
dromedary – duck – eagle – elephant – elk – fish –
flamingo – fly – fox – frog – gazelle – goat – goldfish –
goose – gorilla – grizzly – guinea pig – hamster – hare –
hawk – hedgehog – hen/chicken – hippo – horse –
hummingbird – jellyfish – kangaroo – kitten – koala –
lamb – ladybird – lemur – leopard – lion – lizard – lobster
– mole – monkey – moose – mosquito – moth – mouse/(pl.)
mice – ostrich – otter – owl – panda – parrot – peacock –
pelican – penguin – pig – pigeon – polar bear – prawn –
puma – puppy – rabbit – raccoon – rat – rattlesnake –
reindeer – rhino – robin – salamander – scorpion – seagull
– seahorse – seal – shark – sheep – shrimp – skunk – snail
– snake – sparrow – spider – squid – squirrel – starfish –
swan – tadpole – tiger – toad – tortoise – toucan – turkey –
turtle – viper walrus – wasp – whale – wolf – woodpecker –
zebra

Animal body parts

antennae – beak – claw – ear – fang – feather – feet – fin –
flipper – fur – gills – head – horns – hoof/(pl.) hooves – leg
– mane – mouth – paws – scales – shell – spot – stripe –
tail – tentacle – trunk – tusk – wings – whisker